



Rocket Cards

Use with:

Halibut Jackson

By David Lucas



1. Pick a Rocket Card to focus on today.



2. Watch the matching video on the Language Launchpad You Tube channel.



Rocket Card
Use with 'Halibut Jackson'

Get ready

When? Before reading

Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '**Find a special place**' video

Watch the '**Introduce story time**' video



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Make it about them



When? Whilst reading

Support your child to notice the things in the story that are **familiar** to them, and the things that are **different**.

Ideas for discussion:

Shops

"What's different about Halibut's shops to ours?"

Library

"We've got comfy chairs in our library too. But our chairs are a bit different aren't they?"

Halibut's home

"Which things from Halibut's house do we have in our house?"

Park

"We've got ducks, but no swans in our pond."

Party

"What was the last party you went to?" "Was it like the party in the story?"



Watch the **'Make it about them'** video



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Ask questions



When? Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

Focus on the questions that are **suitable for your child**. You can miss out ones that you think are not appropriate. They get more difficult as you go down the page. **Remember to think of your own questions too.**

What can you see? (On any page.)

What is happening here? (On any page.)

(Don't forget, you can make these questions more challenging by selecting an item or action word that your child is less familiar with (e.g. musical instrument names).

How does Halibut feel? (On any page, but particularly towards the end of the book.)

What's the problem with Halibut's disguises? What happens if he moves? (His disguise only works when he is standing in one place).

What do you think about Halibut hiding all of the time? (Remember, there is no wrong answer to 'what do you think' questions, you are asking your child's opinion.)



Watch the '**Ask questions**' video



Rocket Card

Use with 'Halibut Jackson'

Retell the story together



When? After reading the story at least once

- Download the Halibut Jackson story cards from the website.

Support your child to put our story cards in order and use them to help tell the story again.

Encourage your child to **be the storyteller** by asking them questions, giving sentence starters and language demonstrations. **We've given you some ideas** for how to support your child. Please use your own ideas too.

Remember! **Pause regularly** to allow them to give their ideas, and **respond positively** to what they say and do.

Try to focus on these three main events:

1. Halibut is shy and hides all of the time.

Unfinished sentence: "Halibut likes to ___"

2. Halibut goes to the palace and stands out.

Question: "What happened at the palace?"

3. Halibut makes lots of friends.

Question: "What happened at the end ___?"

Unfinished sentence: "Now Halibut is ___"



Watch the '**Retell – Halibut Jackson**' video



Rocket Card
Use with 'Halibut Jackson'

Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game or have a discussion** to **help your child understand** the word. Here are some of our ideas, but don't forget to **pick out your own words** and add your own ideas.

Make sure you **repeat** the word lots of times in different sentences.

Ideas:

Notice:

- Play a game where you leave the room and change one thing (e.g. put on a hat, change your hair, take off your glasses). Does your child notice? Swap roles. Remember to repeat the target word lots of times: "*I noticed you took your glasses off!*"

Suit:

- Discuss what a suit is. If you have a suit in the house, look at it together. What is special/different about it? How many parts are there? How is it similar/different to Halibut's suits?
- Decorate a Halibut suit (use our template from the website or draw your own). Ask your child, "*If you had a suit like Halibut's, what would it be like?*"

Invitation:

- Discuss what it is, and any your child has received or given. Make an invitation (e.g. invite a friend or family member to tea).

Other words you could focus on: **library, shy, background, matter.**



Watch the '**Focus on important words**' video