



Rocket Cards

Use with:

Get Out of My Bath!

By Britta Teckentrup



1. Pick a Rocket card to focus on today.



2. Watch the matching video on the Language Launchpad YouTube channel.



Rocket Card
Use with 'Get Out of My Bath!'

Get ready

When? Before reading

Could you read this story **before bath time**? It's important to **link** the story to real life events.



Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '[Find a special place](#)' video

Watch the '[Introduce story time](#)' video



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Get them involved



When? Whilst reading

Encourage your child to **join in** with the instructions in the story: **hold**, **tilt** and **shake** the book, and **shout** at the animals.

You can give a demonstration, but **let them be in charge**.

Encourage your child to **feel** the texture of the water on each page. What does it feel like?

You could ask your child: "**Can you find the duck on each page?**"



Watch the '**Get them involved**' video



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Make it about them



When? Whilst reading

- Find **similarities** between bath time in the story and your child's bath time e.g.:

"Splash! You like splashing too!",

"Are there animals in your bath?"

"You have a duck too!"

- You could discuss **differences** e.g. "*Ellie's duck is yellow, your duck is blue!*"
- Or **ask a question**: "*Would you like to share your bath with all those animals?*"



Watch the '**Make it about them**' video



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Say "Well done"



When? Whilst reading

Follow the book's lead on giving **praise** (e.g. the text says "**Well done!**", and at the end says "**Thank you for helping**").

Use this as an opportunity **make your child feel special** for joining in the story.

What other opportunities can you find to celebrate success?

Challenge yourself to say **only positive** things the whole way through the story.



Watch the 'Say "Well done"' video



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Ask questions



When? Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

Focus on the questions that are **suitable for your child**. You can miss out ones that you think are not appropriate. They get more difficult as you go down the page. **Remember to think of your own questions too.**

What is this? / Show me the... (Pick out some animals or objects in the story.)

How does Ellie feel? (When all the animals are in her bath.)

What happened to the water?

How do the animals feel? (When there is no water.)

What happened to the animals? (Once the water had gone.)



Watch the '**Ask questions**' video



Rocket Card

Use with 'Get Out of My Bath!'

Retell the story together



When? After reading the story at least once

- Download the Get out of my bath retell resources from the website.

Use our paper animal pictures to **act out** and **tell** the story.

Encourage your child to **be the storyteller** by asking questions, pausing to wait for your child to give instructions, sentence starters, and language demonstrations

Remember! **Respond positively** to all of your child's ideas.

Try to focus on these three main events:

1. There are too many animals in the bath

Direction: "Put tiger in the bath".

Comment: "It's very busy".

2. Ellie takes the water away

Question: "How does Ellie feel now?"

Comment: "Ellie is taking the water away!".

Unfinished sentence: "Now the animals are ___ (cold)".

3. Ellie enjoys the bath on her own

Question: "How does Ellie feel now?"

Unfinished sentence: "I think she feels - ___ (happy)".



Watch the 'Retell – Get Out of My Bath!' video



Rocket Card
Use with 'Get Out of My Bath!'

Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
play	Reinforce this whilst playing a game. <i>"Let's play a game, what shall we play? We're playing _____. It's fun when we play together"</i>
take	Place some items on a tray, take one away whilst the other person isn't looking and then guess which one has been taken. <i>"Which one did you take?" "Did you take the pencil?"</i>



Watch the '**Focus on important words**' video



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Focus on important words from the story



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Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
cold	<p>Compare warm things with cold things (e.g. foods, water, inside/outside temperature etc.).</p> <p>Match the word with facial expression/body language e.g. "Cold. Brrr", whilst crossing arms and rubbing hands together.</p>
gone	<p>Take it in turns to hide something.</p> <p>"Now it's here... now it's gone!" "Where has it gone?"</p>



Watch the '**Focus on important words**' video