**Resource:** Question and prompt bookmarks  
**Book:** Monkey Puzzle  
**Use:** One each day during interactive reading. Cut these out for each day and use as a prompt when reading the story.

<table>
<thead>
<tr>
<th>Monkey Puzzle Day 1</th>
<th>Monkey Puzzle Day 2</th>
<th>Monkey Puzzle Day 3</th>
<th>Monkey Puzzle Day 4</th>
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</thead>
</table>
| After reading the page with Monkey and the butterfly:  
What is this? (point to the butterfly) (point to the monkey)  
On the same page:  
What colour is butterfly?  
Can you think of something bigger than monkey?  
Prompt your child to join in with the phrase: ‘Come little monkey, come, come ______(come)”  
Comment: That’s kind of Butterfly to help Monkey look for his Mum. | After reading the page with Monkey and the elephant:  
What’s this? (point to the tree) (point to a leaf)  
Show me the elephant’s ears.  
Prompt your child to join in with the phrase: No, no, no, that’s an ___(elephant).  
What is monkey doing with his tail? (Its coiled around a tree) | After reading the page with Monkey and the parrot:  
What is this?  
(Monkey’s nose)  
(Parrot’s beak)  
What’s different about Monkey’s Mum and the Parrot? (feathers, beak, wings, sounds, colour)  
Encourage your child to complete the sentence “No, no, no, that’s a ___(parrot)”  
How does parrot get around the jungle? (fly)  
How does Monkey get around the jungle? (jump, leap, spring) | After reading the page with the elephant (again):  
What is this?  
(point to the snake), (point to the spider)  
Encourage your child to join in with the phrase: ‘Butterfly, Butterfly, can’t you see, none of these creatures looks like________(me)!’  
On the page with butterfly and her caterpillars:  
Show me Butterfly’s babies. What are they called? (caterpillars)  
Show me two things on this page that are the same (e.g. two leaves, two caterpillars). | After reading the page with the frog:  
What is this? (point to the crocodile), (point to the frog)  
The frog is green. Find me something else on this page that is green. What is it called?  
Finish this sentence: “We’ll find her in no time, off we _____(go)!”  
Tell me another animal that lives in water.  
What would it be like to cuddle a frog? |