



Rocket Cards

Use with:

We're Going on a Bear Hunt

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1. Pick a Rocket Card to focus on today.



2. Watch the matching video on the Language Launchpad YouTube channel.



Rocket Card
Use with 'We're Going on a Bear Hunt'

Get ready

When? Before reading

Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '[Find a special place](#)' video

Watch the '[Introduce story time](#)' video



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Get them involved



When? Whilst reading

Encourage your child to **join in** with the repeated phrases. **Pause**, at **different places** in the story to encourage your child to complete the phrases (e.g. "We can't go___").

Make sure you **leave plenty of time** for them to speak.

Encourage your child to use **actions, gestures** or **signs** to join in with the story (e.g. swaying, stamping their feet or tapping their hands with the rhythm of the phrases).



Watch the '**Get them involved**' video



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Use your voice and facial expression



When? Whilst reading

Use your **voice**, **face** and **body language** to make the story more interesting:

- Vary how **fast** and **slow** you are speaking. Try speaking slowly at the “*Tiptoe! Tiptoe Tiptoe*” part to build suspense. Try speaking faster at the part where they are running back away from the bear.
- When they see the bear, turn to **face your child** and **exaggerate** the **shock** (wide eyes, open mouth, raised eyebrows, big intake of breath, hands to face etc.).

If you **pause**, and look at them expectantly, does your child copy you?



Watch the '[Use your voice and facial expression](#)' video



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Ask questions



When? Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

Focus on the questions that are **suitable for your child**. You can miss out ones that you think are not appropriate. They get more difficult as you go down the page. **Remember to think of your own questions too.**

What can you see? (On any page.)

What's happening? (On any page.)

Why did they take their shoes off? (When going through the water?)

What do you think it feels like? (The grass, the mud, the water, the snowstorm.)

How are they feeling? (Before the cave, meeting the bear, once back home.)

Why will they not go on a bear hunt again?



Watch the **'Ask questions'** video



Rocket Card
Use with 'We're Going on a Bear Hunt'

Retell the story together



When? After reading the story at least once

- Download the We're Going on a Bear Hunt story cards from the website. Support your child to put our story cards in order and use them to help tell the story again.

Encourage your child to **be the storyteller** by asking them questions, giving sentence starters and language demonstrations. **We've given you some ideas** for how to support your child. Please use your own ideas too.

Remember! **Pause regularly** to allow them to give their ideas, and **respond positively** to what they say and do.

Try to focus on these three main events:

1. The family go looking for a bear

Question: "What is happening here?"

2. They find a bear!

Comment: "Scary!"

3. They run all the way home.

Unfinished sentence: "They go back through___".

Extra retell ideas:

Go outside for a walk and try to act out part of the story (e.g. "stumble trip" through the forest, or walking through the "swishy swashy" grass).



Watch the '**Retell – We're Going on a Bear Hunt**' video



Rocket Card
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Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to **pick out your own words** and add your own ideas.

Make sure you **repeat** the word lots of times in different sentences.

Ideas for learning the words **under, over** and **through**:

- Using a light ball, give each other instructions to throw the ball under, over and through things. Keep repeating the key words to describe what's happening (e.g. "You threw it over the chair!")

Ideas for learning the word **scared**:

- Download the feelings cards from the website. Ask your child to find the **picture** that shows 'scared'. Compare this to the other feelings. "**What does it look like?**" "**Can you copy the face?**" "**When have you felt like that?**". Remember to be non-judgemental and reinforce that we all feel scared sometimes.



Watch the '**Focus on important words**' video